



## Curriculum intent

At Curledge Street Academy the child and community is at the centre of our curriculum design. We recognise the needs of our diverse school community and through our curriculum we will provide experiences that will enable all children to become creative, respectful, independent and collaborative members of the school community. Health and wellbeing play a central role in the success of our local community therefore our curriculum is designed to support the creation of a healthy community both physically and mentally.

Curriculum opportunities draw upon our locality to ensure children have a context for learning and opportunities that enrich and therefore enthuse learners. Our curriculum is sequential in its design from nursery to year 6; children's knowledge builds in their time here so they are fully prepared for the next phase of their education journey. We aim to equip all children with the skills they need to make informed choices about their own futures. We are committed to ensuring curriculum subjects, especially foundation subjects, are given an equal weighting of importance which allows all children the opportunity to shine.

## Intent Statements

### **English**

#### **Oracy**

We strongly believe that spoken language is the foundation for the development of both reading and writing, and is therefore essential in the progress of pupils' learning across every subject of the curriculum. We aim to develop a dialogic classroom where value is put on both learning to talk, and learning through talk. At Curledge Street, individual speech and language needs are identified early in order that children are able to overcome barriers that may hinder their success in primary school and beyond.

#### **Reading**

Our aim at Curledge Street is to create accurate, fluent and successful readers who have an intrinsic love of reading. Reading is the cornerstone of all other curriculum areas and therefore it is at the core of our teaching. We understand that not all children have access to a book-rich home environment and so we believe it is essential that we, as a school, do everything we can to ensure that we provide as many opportunities to develop a love of reading as possible. Our reading spine contains books from a wide variety of authors, cultures and backgrounds in order to expose our children to a rich variety of cultures and beliefs, which they might not otherwise experience.

Children will leave Curledge Street with the reading skills to transition to secondary school, achieve good qualifications and subsequently enjoy a rewarding and fulfilling career.

## **Writing**

At Curledge Street Academy, we recognise that teaching children to write fluently will allow them to communicate their thoughts, ideas and feelings. These skills are crucial within many other subjects; therefore, we aim to ensure that every child accesses high quality writing provision inspired by rich texts as they move through their time at our school. Fundamentally, our aim is for all of our children to be able to access the wider secondary curriculum, ultimately equipping them to successfully manage in the wider world.

## **Maths**

At Curledge Street Academy we recognise the importance of mathematics as an essential and critical skill to everyday life as well as underpinning knowledge and understanding across other areas of the curriculum. We place a high level of importance on developing fluency in order to be able to tackle challenging reasoning and problem solving tasks. Many of the children at our school will have family members that have had negative experiences of maths when they were at school. Therefore we encourage resilience and a positive attitude in order to help the children to see that anyone can be successful in maths, including parents in maths events to build confidence.

## **Science**

At Curledge Street Academy, we believe that children should have access to a high quality science curriculum that inspires them to explore the world around them, creating a sense of awe and wonder. Through practical and engaging sessions all children have the opportunity to become scientists developing skills to enable them to access the next stage of learning.

## **Geography**

At Curledge Street Academy we aim for our children to leave year 6 having gained the geographical skills and knowledge for them to be able to successfully transition into a secondary school curriculum and potentially pursue a career in geography in later life. Through our curriculum we equip children with the skills to make a difference in key geographical issues in the wider world.

We recognise that many of our children have limited experience beyond their immediate local community and therefore ensure they have the opportunity to visit the range of environments that Devon has to offer. Additionally, we make use of technology to allow children to access places virtually that they would not otherwise experience.

## **History**

Through our history curriculum, we aim for all of our children at Curledge Street to gain the historical enquiry skills and knowledge required to enable them to develop a coherent understanding of the history of Britain and beyond and to inspire children to make a difference in the future.

We are aware that the context of our setting has been a predominantly white-British community, however, with recent changes to our local school community, the curriculum has been planned to introduce children to significant individuals in the past, with an awareness of

the need to ensure a diverse range of individuals are included in their studies. Our history curriculum draws from, and makes full use of, the immediate and wider local area, enabling children to develop a deep understanding of the rich history of their locality. It also helps our children gain a sense of their own identity within a social, political and cultural background.

### **Religious Education**

Religious Education has a significant role for the development of pupils' spiritual, moral, social and cultural development. It promotes respect and open-mindedness towards others with different faiths and beliefs and encourages pupils to develop their sense of identity and belonging through self-awareness and reflection.

As a school, we recognise the increasing diversity in our local community and see it as a key responsibility to develop respect and tolerance of other cultures, faiths and beliefs through our curriculum.

### **Design Technology**

Children are encouraged to explore and create from their earliest days at Curledge Street Academy. We aim to inspire the designers and engineers of the future through a rich and varied curriculum. By the time our children leave Curledge Street, we wish for them to be prepared with the skills and knowledge required to tackle the subject-specific lessons of secondary school.

### **Computing**

Children at Curledge Street Academy develop computing skills essential to living life in the digital world and connected global society as both users and thinkers. We are living in a digital age, but we recognise that a large number of children in our school will not have access to technology at home. Therefore it is of utmost importance that we do all we can within school to empower the children to become digitally aware: developing the skills and knowledge to live in a digital world. It is imperative that we equip all children with the skills and knowledge to keep themselves safe online in their wider lives.

### **Music**

At Curledge Street Academy we see the musical potential in each child and the impact music can have on overall wellbeing. Children are taught the full range of the music curriculum by a specialist teacher. Children are encouraged to listen and respond to a wide range of musical styles and eras and to create their own musical performances. We recognise that children in our community can be disadvantaged by social circumstances and we therefore offer free music clubs. Through singing, clubs and these lessons we aim to inspire and enthuse each child giving them the skills to become future, confident musicians. To supplement our statutory school offer, our wider curriculum opportunities include one-to-one music tuition across a range of instruments and inspirational trips and visitors.

## **Art**

At Curledge Street Academy we recognise the importance of Art and Design and encourage children to express their creativity as a means to build resilience, confidence and independence. We value children having the opportunity to appreciate and interpret what they observe, communicate what they think and feel, and make what they imagine and invent. Therefore, our Art and Design curriculum follows a carefully designed progression of skills, enriched with trips, special days and the use of the outside environment. To supplement our statutory offer, we use Arts Week as an opportunity for exposure to a wide range of artistic practices.

## **MFL- French**

At Curledge Street Academy we aim to develop a curiosity of the outside world and other cultures by developing practical MFL communication skills and knowledge. Throughout the school we also celebrate the range of cultures and languages already present in our classroom (for example, EAL pupils sharing a greeting in their first language). We provide a broad and balanced curriculum through our scheme of work, which supports both teaching and learning and ensures our children access a high quality provision, with a focus on developing a wide range of vocabulary ready for moving on to secondary school.

## **PSHE/ RSHE**

PSHE (Personal, Social, Health and Economic) education is a crucial part of a child's education. It gives children access to critical information about themselves and the many facets of the diverse world around them. At Curledge Street, we provide a specifically tailored curriculum that is both broad and balanced, and meets the unique context of our school. We aim to promote children's knowledge, self esteem, emotional wellbeing and resilience, and to help them to form and maintain worthwhile and positive relationships. Children will be taught to have respect for themselves, and for others, within our local, national and global communities. Through the curriculum delivery, children are also taught the importance of protected characteristics.

## **Physical Education**

We place a high level of importance on being active in order to promote a healthy lifestyle. Due to the nature of our school site, we make the best of local sports facilities such as The Hub at Paignton Academy, giving children access to top quality venues and experiences. Children from year 1 up take part in interschool festivals where participation at all levels is of central importance. All children are encouraged to take advantage of a wide and varied extra-curricular programme which aims to increase participation levels as well as develop performance levels for competitive environments. Ultimately, through our PE curriculum, we hope to inspire the sports people of the future, helping all of our children to develop the attitude and have the knowledge necessary to lead healthy and active lives as they grow.

