

Year 5 – Autumn 1

Writing:

This half term we will be exploring an instructional text on 'How to Survive' in the wild, with the children's final piece of writing focusing on how to survive in space. We will also look at the short film 'Paraphernalia', where we aim to decipher the characters emotions before adding our own dialogue.

Guided Reading:

In reading, our class story is 'The Jamie Drake Equation' by Christopher Edge. We will be collecting new vocabulary and carrying out daily reading activities based on this book.

Spelling:

Children will continue to use the RWI spelling book scheme. Spellings will be given each week to practice at home.

PSHE:

The PSHE learning in this half term is focused on families and friendships and will include looking at aspects of family life, marriage, stereotyping, and friendship skills.

Geography:

This half term we will be finding out about the UK's National Parks - where are they and what do they look like? We will consider the role of national parks to conserve and protect. We will be focusing on Dartmoor as our local national park.

Collins



RE:

In RE this half term our focus will be Hinduism, and we will explore the question 'Why do Hindus want to be good?'.

Computing:

We will be learning about what a system is in computing, and how computer systems are used in our everyday lives.



Science:

Children will develop their knowledge of the Earth's (and other planets') place in the solar system. They will learn about the movement of the Earth, and other planets, relative to the Sun. They will find out how ideas about our solar system have changed over time.



Maths:

The first main focus of this term will be place value, building on previous learning to include numbers up to a million. However, in the first week we will also look at Roman numerals. Following place value we will move on to addition and subtraction. Homework will continue to be set weekly on MyMaths.

Music:

The children will be looking at The Blues, focusing on skills such as improvisation, composition and notation.

French:

The children will be learning words and phrases associated with space, to link with our space topic.

Art:

We will be exploring the purpose and impact of images from the 'Space race' era of the 1950s and 60s. The children will be developing their independence and decision-making using open-ended and experimental processes. They will be combining drawing and collagraph printmaking to create a futuristic image.

PE:

PE will take place on Monday (Orcas) or Tuesday (Turtles) and every other Friday for both classes. Monday/Tuesday will be indoor PE and Friday outdoor. In indoor PE our focus is gymnastics. Outdoor PE will be hockey. Please make sure that your child comes to school in their full Curledge Street PE kit on those days.