## Literacy:

**CORE TEXT: Weather:** a non-fiction (information text) that we will use to write our own weather information over a double page.

**Knights:** A non-fiction text which we will use to support the children to write an information text about a job or role they are interested in.





**RE -** What is Judaism and how do they live? Children will explore and discover facts about the the Jewish community and what is important to their faith.

**PSHE/ RSHE-** Citizenship - children will explore why rules are important, how to look after pets and other people and similarities and differences between us

Geography- How does the weather affect our lives? The children will think about elements that make up the weather, they will observe and measure elements of the weather using simple instruments and explore features of the environments of Antarctica and the Sahara Desert and that they are both deserts.

We will also explore seasonal weather changes within the UK.

## Year 1 - Spring 2

## Maths: Power Maths scheme:

Children will continue looking at addition and subtract of numbers within 20 and then 50. We will then begin to explore length and height.

At home, to support this, it would be beneficial to secure the understanding of number bonds to, and within, 10 and 20.

Please ask if you would like more information about how to support this.

**DT -** The children will be looking at wheels and axles and will be making a stable structure that will eventually support a turbine made from paper or card. .

**Science -** We will be looking at humans and thinking about our senses and how we use them. We will also learn about our different body parts and be able to label parts of the body.

## Reading:

The children will continue to learn to read through daily

RWi phonics lessons. All children will come home with a **RWi 'Book Bag' book** that is matched to the sounds they are learning in school. Please can these be read daily with the children.

Children can change their books when they have read them through with an adult at home twice. Once the home contact book has been signed by a grown up to say the book has been read twice, they can pop it into the book box for changing.

Music - The children will have weekly music lessons and singing assemblies with Mrs Mencarini. They will be focussing on musical vocabulary and the theme will be 'Under the Sea.

PE -we will alternate each week on a
Tuesday and a Thursday. Please can you
ensure your child wears a PE kit con PE
day

Keep in touch through Seesaw.



**Handwriting:** The Children will be having daily handwriting lessons where they will learn the correct formation for each individual letter. Once the children are consistently printing most letters, they will move onto pre-cursive handwriting practice.