

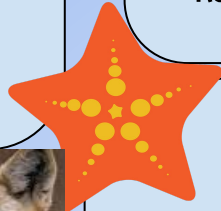
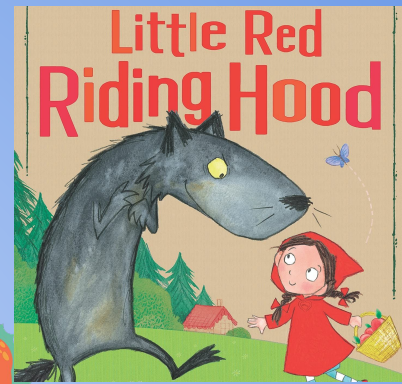
Physical Development

In PE we will be exploring the different ways we can move our bodies through gymnastics and dance. We will work on our travelling, balance and flexibility during this time.

Literacy

Our main text this half term is Little Red Riding Hood. We will be reading the book and learning to tell the text orally which will further develop our vocabulary. Alongside this we will be exploring various fairy tales and their meanings.

Key Vocabulary: trick, honest, disguise, sneak



Understanding the world

We will be thinking about the different jobs that people have within our community. We will discuss the things they do and the various things they need to do their job. We will discuss our own experiences with these jobs and share the jobs people in our families have.



Reception Our Learning Journey

How do I know how others are feeling and use my words to solve problems?



Personal, Social and Emotional

We will be focusing on exploring feelings and emotions this term and expanding our vocabulary that allows us to talk about how we feel. Through role play we will consider how others feel in different circumstances and find out what we can do to help. We will be working on our sharing skills and ensuring things are fair for all. We will have a big focus on using our words to try and solve problems and conflicts with our friends.

Communication and Language

We will be looking at the importance of asking questions in our talk for writing and story sessions to help us find out more. We will model this in provision and encourage children to ask questions when they need to know more.



Experiences this term

We will be visiting the library this term to exchange our books and see what other fairy tales we can find.

We will also be heading out on a walk to Primley woods, following maps, discovering clues and searching for Little Red Riding Hood's basket.

Mathematics

We will continue to explore numbers in our play and numbertime sessions each day. We will also explore patterns and begin to make our own patterns, firstly with our bodies and then through drawing pictures.

Challenge me at home to...

- Help with writing the shopping list
- Read my school book at least 3 times a week
- Complete my phonics homework sheets